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# ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине 2.1.1.1 «Иностранный язык»

| Уровень образования  | аспирантура  |  |  |
|--|--|--|--|
|  |  |  |  |
|  | 215 0  |  |  |
| Научная специальность  | 2.1.5 - Строительные материалы и изделия                             |  |  |
|  | (код, наименование направления подготовки/специальности)             |  |  |
|  |  |  |  |
| Разработчик  | Агасиева И.Р.,к.п.н.   |  |  |
| подпись  | (ФИО уч. степень, уч. звание)  |  |  |
| Фонд оценочных средств обсу<br>« <u>14</u> » <u>06</u> 2023г., про | ⁄жден на заседании кафедры <u>ИЯ</u><br>токол № <u>10</u>            |  |  |
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|  | ,  |  |  |

г. Махачкала 20<u>1</u>3

### СОДЕРЖАНИЕ

- 1. Область применения, цели и задачи фонда оценочных средств
- 2. Оценочные средства для текущего контроля успеваемости, а также аттестации по итогам освоения курса «Иностранный язык»
- 2.1 Задания и вопросы для входного контроля
- 2.2. Типовые контрольные задания, иные материалы и методические рекомендации, необходимые для оценки сформированности компетенций в процессе освоения дисциплины
- 3. Примерный перечень вопросов и заданий к зачёту / аттестации / или тем рефератов
- 4. Вопросы для беседы о научной деятельности аспиранта / соискателя

# 1. Область применения, цели и задачи фонда оценочных средств

Фонд оценочных средств (ФОС) является неотъемлемой частью рабочей программы дисциплины **Иностранный язык** и предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу данной дисциплины.

Целью фонда оценочных средств является установление соответствия уровня подготовки обучающихся требованиям ФГОС ВО по научной специальности 2.1.5 «Строительные материалы и изделия»

Рабочей программой дисциплины <u>Иностранный язык</u> предусмотрено формирование следующих универсальных компетенций:

- -готовность участвовать в работе российских и международных исследовательских коллективов по решению научных и научнообразовательных задач.
- -готовность использовать современные методы и технологии научной коммуникации на государственном и иностранном языках.

В результате освоения дисциплины обучающийся должен:

#### Знать:

-базовую лексику общего языка и терминологию своей специальности.

### Уметь:

- -читать на иностранном языке художественную и научную литературу и тексты общественно-политического и делового характера, переводить тексты по специальности со словарем;
- -вести беседу на профессиональные и бытовые темы;
- -подготовить письменное и устное сообщение на профессиональноориентированную тему (доклад, статья).

### Владеть:

- -лексикой по бытовой и специальной тематике и речевым формулам для стандартных ситуаций общения;
- -методикой самостоятельной работы над совершенствованием своих умений и навыков чтения, восприятия иностранной речи на слух, говорения, реферирования и аннотирования.

# 2.1. BXOДНОЙ TECT TEST

| I. The Verb. Tenses                   |                  |                   |                            |
|---------------------------------------|------------------|-------------------|----------------------------|
| 1. Where is Robert?                   | a s              | shower?           |                            |
| a) Does he have                       | b) Has he        | c) Is he having   |                            |
| 2. Jerome                             | with our compa   | any for five year | rs. He is one of our best. |
| a) has been                           | b) was           | c) is             |                            |
| 3. Denis was out of b                 | reath because he | for a             | an hour.                   |
| a) has jogged                         | b) jogged        | c) had been jo    | ogging                     |
| 4. At nine o'clock ye                 | sterday morning  | , wefo            | r you there.               |
| a) were waiting                       | b) waiting       | c) have been      | waiting                    |
| 5. Hurry up! The cor                  | icert            | at 7 o'clock.     |                            |
| a) will started                       | b) is starting   | c) starts         |                            |
| 6. The Dutch                          |                  |                   | wenty-four dollars.        |
| a) have bought                        |                  |                   |                            |
| 7. "Have you ever b                   | een to Ireland?" | " Wethe           | ere for our holiday last   |
|                                       |                  | Year              |                            |
| a) have gone                          | b) have been     | going c) went     |                            |
| 8. At this time tomo                  | orrow we         | to Paris          |                            |
| a) will be flying                     | b) would fly     | c) w              | ill fly                    |
|                                       |                  |                   |                            |
|                                       |                  | 8                 |                            |
|                                       |                  |                   |                            |
| 2. The Verb. Tense                    | s in Passive Voi | ce                |                            |
| 1 701                                 | c.               |                   |                            |
| 1. The new comp                       |                  |                   |                            |
| ,                                     | b) was install   |                   | ) will be installed        |
| 2. We can't cross                     |                  |                   |                            |
|                                       | paired b) is rep | aired c)          | been repaired              |
| 3. The children -                     | •                |                   |                            |
|                                       |                  |                   | c) haven't been woken up   |
|                                       |                  |                   | he end of this week.       |
| a) will be info                       | ormed b) we      | re informed       | c) will have been informed |
|                                       |                  |                   |                            |
|                                       |                  |                   |                            |
|                                       |                  | 4                 |                            |
|                                       |                  |                   |                            |
| 3. The Infinitive an                  | d the -ing forn  | n(s)              |                            |
| 1. You are gaining                    | waight Ladvica   | vou mo            | ra avarojeas               |
| a) to do                              | b) doing         | •                 | c) do                      |
| 2. Jack in                            | ,                | _                 | c) do                      |
| a) Got used to 1                      |                  |                   | c) got used to live        |
|                                       | •                |                   | , <b>C</b>                 |
| a) to wash                            | -                |                   | w himthe car.              |
| · · · · · · · · · · · · · · · · · · · | b) was           | _                 | c) washed                  |
| 4. Someone sugges                     |                  |                   |                            |
| a) Finish                             | b) to :          | 11111811          | c) finishing               |

| 1. | Suddenly all the lights went out. Wesee a thing.  |
|----|---|
|    | a) were not able b) can't c) couldn't   |
| 2. | "Could we picnic here?" – "I'm afraid you   |
| 2  | a) needn't b) can't c) couldn't I had my keys a moment ago. They be here somewhere.             |
| 3. | a) must b) might c) may   |
| 4  | David to hurry. He had lots of time.  |
| •• | a) doesn't need b) needn't have c) didn't need  |
|    |   |
|    | 4   |
| _  |   |
| 5. | Conditionals  |
| 1. | If the weather is fine, wea picnic outside.   |
|    | a) would have b) will have c) have  |
| 2. | If you hadn't helped us wethe work so quickly.  |
|    | a) finished b) will have finished a) wouldn't have finished                                     |
| 3  | a) finished b) will have finished c)wouldn't have finished I wish youall juice. I'm so thirsty! |
| ٥. | an juice. I miso timisty.   |
|    | a) wouldn't drink b) hadn't drunk c) haven't drunk  |
| 4. | If Iyou, I would have come.   |
|    | a) were b) had been c) would be   |
|    | 4   |
|    |   |
| 6. | Adjectives and Adverbs  |
| 1  | I feel than I did yesterday.  |
|    | a) more bad b) worser c) worse  |
|    | I missed the train I was only just in time to catch it.   |
|    | a) mostly b) nearly c) near   |
| 3. | Everything takesthan you expect.  |
|    | a) more longer b) longer c) the longer  |
| 4. | ,   |
|    | a) the saddest b) saddest c) the most sad   |
|    | 4   |
| 7. | Nouns   |
| 1  | The become will be seen by he describe  |
| 1. | . The boy was excited because he had caught   |
| 2. |   |
| ۷. | a) sisters' b) sisters c) sister's  |
| 3. | . I have a lot of other I know you won't follow it.   |
|    | a) advice b) advise c) advises  |
| 4. | . If you want to be healthy, your diet should include   |
|    | a) many fruits b) much fruit c) much fruits   |

4. Modal Verbs

| 8. | Articles               |                                 |   |
|----|------------------------|---------------------------------|---|
| 1. | Have you alread        | ly had bre                      | akfast?                                   |
| 2. |                        | ) a c) an<br>edoor, pleas       | •   |
| 3. | a) the b) They met him | ) a c) an<br>hour ago.          | d) –                                      |
| 4. |                        | o)a c) an<br>going into the hou | d)—<br>use. I don't know who the man was. |
|    | a) the                 | b) a c) an                      | d) –                                      |
|    |                        |                                 | <b>4</b>                                  |
| 9. | Pronouns               |                                 |   |
| 1. | I lost my key. I'      | m sure it must be-              | in the house.                             |
| 2. | ,                      | b) somewhere aitingn            | c) anywhere ninutes?                      |

b) a few

b) my

b) something

4. Can we discuss your plan first and then we'll discuss -----

Ключи к тесту

a) a little

a) anything

a) myself

3. I could hardly see -----.

| CCIY |   |   |   |   |   |   |   |   |
|------|---|---|---|---|---|---|---|---|
|      | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| I    | c | a | С | a | c | b | c | a |
| II   | b | a | c | c |   |   |   |   |
| III  | a | a | b | c |   |   |   |   |
| IV   | c | b | a | c |   |   |   |   |
| V    | b | c | b | a |   |   |   |   |
| VI   | c | b | b | a |   |   |   |   |
| VII  | b | С | a | b |   |   |   |   |
| VIII | d | a | С | b |   |   |   |   |
| IX   | b | b | a | c |   |   |   |   |

c) few

c) someone

c) mine

**Total:** 

2.2. Типовые контрольные задания, иные материалы и методические рекомендации, необходимые для оценки сформированности компетенций в процессе освоения дисциплины

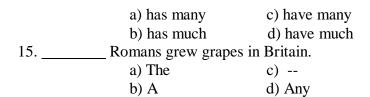
# Контрольная работа № 1.

| 1        | 1.        |                                       | a great time in Spain.             |
|----------|-----------|---------------------------------------|------------------------------------|
|          |           | a) will have                          | b) would have                      |
|          |           | c) have<br>His mother insists on his  | d) will have had                   |
| 2        | 2.        |                                       |                                    |
|          |           | a) to go on                           |                                    |
|          |           | c) having go on                       |                                    |
| 3        | 3.        | I usually wear skirts but             | today I black trousers.            |
|          |           | a) wears                              | b) am wearing                      |
|          |           | c) wearing                            |                                    |
| 4        | 4.        |                                       | rance? – Yes, I there last August. |
|          |           | a) had been                           | *                                  |
| _        | _         | c) have been                          | d) were                            |
| 5        | 5.        | It's Mr Smith,?                       |                                    |
|          | _         |                                       | it c) isn't it d) isn't he         |
| 6        | 6.        | I think John translate                |                                    |
|          |           | a) have to                            | b) will have                       |
| _        | _         | c) has                                | d) will have to                    |
| ,        | /.        | I breakfast when the                  |                                    |
|          |           | a) had                                | b) have                            |
|          | 2         | c) am having                          |                                    |
| 8        | 8.        | I have no intention                   |                                    |
|          |           | a) to stay                            | b) have started                    |
|          | 2         | c) of staying                         |                                    |
| 9        | 9.        |                                       | gram, I home at once.              |
|          |           | a) starting                           |                                    |
| 1        | 10        | c) was started                        |                                    |
| J        | 10.       | I do it yesterday bec                 | •                                  |
|          |           | a) wasn't able                        | · ·                                |
|          |           | c) wasn't able to                     | d) was                             |
| I/overno |           | waa nabara Ma 2                       |                                    |
| Контро   | )ЛЬ       | <u>ная работа № 2.</u>                |                                    |
| 1        | 1         | They come to us ton                   | ight                               |
|          | 1.        | a) couldn't                           |                                    |
|          |           | *                                     | d) ought                           |
| 2        | ,         | Tomorrow it be cold                   |                                    |
|          | ۷.        |                                       | b) has                             |
|          |           | c) is to                              | ,                                  |
| 1        | 2         | I asked my mother if I _              | ,                                  |
| •        | <b>J.</b> |                                       | b) can                             |
|          |           | c) could                              |                                    |
| 1        | 1         | · · · · · · · · · · · · · · · · · · · | to do my homework first.           |
| 4        | 7.        |                                       | b) can                             |
|          |           | c) have to                            |                                    |
| 5        | 5         | You visit your friend                 | ,                                  |
| •        | ٠.        | •                                     | b) will be permitted to            |
|          |           | $a_j$ are able                        | o, wan or permitted to             |

| c) will be allowed   | ed d) will be able                |
|--|-----------------------------------|
| 6. You have a nice   | time here.                        |
| a) can   | b) need                           |
| c) ought   | d) are                            |
| 1my people go!   | ,                                 |
| a) Have to   | b) Able                           |
| c) Let   |                                   |
| 2. I'd like to the cinema  | ,                                 |
| a) going   |                                   |
| c) have gone   | d) went                           |
|  | _ to meet all their requirements. |
| a) will be able  |                                   |
|  | d) would be able                  |
| 4 I appels Dussian but Heler   | Duccion                           |
| <b>4.</b> I speak Russian but Heler a) not speak   | Nussian.                          |
|  |                                   |
| b) not speaks  | d) speaks not                     |
| TC   |                                   |
| Контрольная работа № 3.  |                                   |
| 1 Duighton is a little willows   | from Monchoster                   |
| 1. Brickton is a little vinage _   | from Manchester.                  |
| <ul><li>a) not far</li><li>b) not long</li></ul>   | c) not near                       |
| D) not long  | a) not away                       |
| 2. "Would you like a cigarette   |                                   |
| ,  | c) do not smoke                   |
|  | ng d) do not smoking              |
| 3. Miketo the cine   |                                   |
| · · · · · · · · · · · · · · · · · · ·  | en c) is not often going          |
|  | go d) don't often go              |
|  | lecture on Literature on Mondays. |
| a) usually nave  | c) usually having                 |
| b) nave usually  | d) having usually                 |
|  | this mistake again.               |
| a) make you  |                                   |
| · · · · · · · · · · · · · · · · · · ·  | d) you have made                  |
| •  | ting until everybody              |
|  | c) came                           |
| b) will come   |                                   |
| 7. When they came to the state   |                                   |
| , , , , , , , , , , , , , , , , , , ,  | t c) already left                 |
| ,  | ft d) had already left            |
| 8. "What did he say?" "I don'  |                                   |
| · ·  | c) didn't listen                  |
|  | ng d) didn't listening            |
| 9. This new book abo   |                                   |
| · · · · · · · · · · · · · · · · · · ·  | c) will much speak                |
|  | n d) has to speak                 |
| 10. Her parents didn't want<br>a) her to get   | married.                          |
|  |                                   |
|  | d) that she gets                  |
| 11. His mothera fo   |                                   |
| the state of the s | to be c) wanted not him to be     |
| b) didn't want hi  | m to be d) didn't want his to be  |

| 12. I sent th      | he letter two weeks                | ago, but they haven't received it                  |
|--------------------|------------------------------------|--|
|                    | a) still                           |  |
|                    | b) already                         |  |
| 13. Why            | me like that                       | t?   |
|                    |                                    | g at c) do you look at                             |
|                    | b) are you lookin                  | g at b) do you look to                             |
|                    |                                    | present position and he wants to get and earn more |
| money.             |                                    | c) the better job                                  |
|                    |                                    | d) a better employment                             |
| 15 When h          | ne came home his ch                |  |
| 13. WHEH I         | a) was sleeping                    |  |
|                    | b) were sleeping                   |  |
|                    |                                    | , a, have stepe                                    |
| <u>сонтрольная</u> | <u>я работа № 4.</u>               |  |
| 1. Ann sp          | eaksEng                            | lish.  |
|                    | <ul><li>a) perfectly</li></ul>     |  |
|                    | b) perfect                         |  |
| 2. Why c           |                                    | book? It is in                                     |
|                    | a) it's usual place                | e c) its usual place                               |
|                    |                                    | ce d) its place usual                              |
| 3. Did yo          |                                    | No, I any money."                                  |
|                    |                                    | c) didn't have                                     |
|                    |                                    | d) haven't had                                     |
| 4. I'll be thin    |                                    | ou away.   |
|                    | a) will be                         | c) are being                                       |
|                    |                                    | d) will have been                                  |
| 5. Now close       |                                    | e how much   |
|                    | <ul><li>a) could you rem</li></ul> | nember c) did you remember                         |
|                    |                                    | mber d) do you remember                            |
| 6. We shall r      |                                    | g until everybody                                  |
|                    | a) come                            | c) came  |
|                    | b) will come                       | d) comes   |
| 7. You             | worry about it.                    |  |
|                    | a) not must                        | -,   |
|                    |                                    | d) must not to                                     |
| 8. Helen and       |                                    | friends since the age of three.                    |
|                    | ,                                  | c) were  |
|                    | b) have been                       | d) are   |
| 9. The Wash        |                                    | by hundreds of people every day.                   |
|                    | ,                                  | c) has visited                                     |
|                    | ,                                  | d) was visited                                     |
| 10. It isn't vo    | •                                  | vas much yesterday.                                |
|                    | a) more warm                       |  |
|                    | b) warmer                          |  |
| 11. Meat           |                                    | rator or it will spoil.                            |
|                    |                                    | c) must to be kept                                 |
|                    |                                    | d) must kept                                       |
| <b>12.</b> India h |                                    | dent country 1947.                                 |
|                    | a) from                            | c) in  |
|                    | b) by                              | d) since   |

| 13.                 | car have you got?                                  |                                       |
|---------------------|--|---------------------------------------|
|                     | a) What of kind                                    |                                       |
|                     | b) What kind of                                    | d) Which kind                         |
| 14. "The Times      |  |                                       |
|                     | a) a daily is paper                                | c) is daily a paper                   |
|                     | b) a daily paper is                                | d) is a daily paper                   |
| 15. "Are the pa     |  | "Yes, I yesterday."                   |
|                     | a) put in there                                    | c) put there them                     |
|                     | b) put them there                                  | d) there put them                     |
| Контрольная р       | <u>абота № 5.</u>                                  |                                       |
| 1. Does your sist   | erEnglish  | people?                               |
| •                   | a) know much                                       | c) knows much                         |
|                     | b) know many                                       | d) knows many                         |
| 2. Mike             | to the cinema.                                     | , <u>,</u>                            |
| -                   |  | c) is not often going                 |
|                     | b) doesn't often go                                | ,                                     |
| 3. Perhaps          | there next ye                                      | ,                                     |
|                     | a) I'm coming                                      |                                       |
|                     | b) I'm going                                       | d) I'll go                            |
| 4. Ann asked me     | if I the tr  | in.                                   |
|                     | a) enjoyed   | c) had enjoyed                        |
|                     | b) has enjoyed<br>e, can you give                  | d) have enjoyed                       |
| 5. If you see Jane  | e, can you give                                    | ?                                     |
| e. If you see ourse | a) to her this letter                              | c) this letter her                    |
|                     | · ·  | d) this letter to hers                |
| 6. When they car    | ne to the station, the                             |                                       |
|                     | a) has already left                                |                                       |
|                     | ,  | d) had already left                   |
| 7. Some people t    |  | than English.                         |
| r                   | a) more difficult                                  | c) much difficult                     |
|                     | b) most difficult                                  |                                       |
| 8. I have looked    | ,  | ag and I still haven't found it.      |
|                     | a) wherever  |                                       |
|                     | b) nowhere   |                                       |
| 9. My friend per    | suaded me  |                                       |
| , 1                 | a) have my hairs co                                | ut c) having my hairs cut             |
|                     |  | cut d) to have my hair cutting        |
| 10. I'm not as cle  |  | ı are I am                            |
|                     | a) clever than                                     | · · · · · · · · · · · · · · · · · · · |
|                     | b) more clever                                     | d) cleverer than                      |
| 11. Her parents d   | lidn't want  |                                       |
| 1                   | a) her to get                                      | c) that she get                       |
|                     | <ul><li>a) her to get</li><li>b) her get</li></ul> | d) that she gets                      |
| 12. When I came     | home my children                                   |                                       |
|                     | a) was sleeping                                    | c) slept                              |
|                     | b) were sleeping                                   | d) have slept                         |
| 13. Does the assi   | stant this r                                       |                                       |
|                     |  | c) know how to operate                |
|                     | · •  | ate d) know operating                 |
| 14 The English      | strong tra   |                                       |



# ЗАЧЁТНАЯ КОНТРОЛЬНАЯ РАБОТА

<u>Task 1</u>: <u>Give a written interpretation in Russian:</u>

#### **GLOBALIZATION**

The word "globalization" stirs powerful emotions. Some see it as highly beneficial – a key to future world economic development, more opportunities and higher living standards across the world. Others see it as a malign force that increases inequality within and between nations, disempowers the weak, threatens employment and living standards, and increase poverty. Most people agree that the forces driving globalization - technological change, lower communication and transport costs, increased trade and financial integration among countries - are powerful. But they need to be harnessed to make globalization work for the good of all. Clearly the gap between rich and poor is too wide and may even be widening. Today's central development challenges are to improve the lives and prospects for the nearly three billion people now living in poverty. Only if the economies in which they live grow faster, can the lives of this enormous group of people be improved. Globalization can contribute to this faster growth. But it also increases the need for stronger policies at the national level. And it means that the international community must adapt the way in which it assists poor countries. Globalization is no longer an abstraction but a stark reality that virtually all firms, large and a small, face. Firms that want to survive in the 21st century must confront this all encompassing force that pervades every aspect of business. In a wide range of industries from automobiles to food and clothing, firms face the pressures of global competition at homes as well as in international markets is no longer an option. All firms, regardless of their size, have to craft strategies in the broader context of world markets to anticipate, respond and adapt to the changing configuration of these markets.

Technology is rapidly altering the nature of competition and strategy in many industries. Then global proliferation of relatively inexpensive computing power and global linkages of computer networks through telecommunications have resulted in an information-rich, computation-rich and communication-rich organizational environment. Telecommunications and computer networks are changing the way in which managers work and interact, providing links between country-centered organizations, and permitting technology to be rapidly shared and learning transferred throughout the organization.

As a result, speed of technological diffusion and change is rapidly increasing. At the same time, the growing technological orientation of many industries and use of computers and telecommunications technology have created greater knowledge intensity and dependency. Competition is also intensifying, as globalization changes the boundaries of competition and

competition is also intensitying, as globalization changes the boundaries of competition and new sources of competition emerge. The basis for competition is also changing, as new players are able to enter the market with an ease unknown even ten years ago.

Information technology has dramatically transformed the costs of doing business and enabled firms to bypass stages in the value chain, for example, going directly to customers, or outsourcing functions and operations. Such factors have changed the nature of the value chain in many industries, enabling new and non-traditional competitors to enter the market rapidly and compete effectively.

Task 2: Answer the questions and be ready to discuss the problems noted in them:

- 1. What does the notion "globalization" imply according to your vision?
- 2. Why do some people see globalization as a key to higher living standards across the world and

others see it as the malign force that increases inequality and threatens living standards? What's your own opinion?

- 3. How many people are now living in property: a) 500 million; b) 3 billion; c) 1 billion
- 4. Why is the gap between rich and poor widening?
- 5. What is the role of international financial institutions IMF and the World Bank in the poverty reduction strategies?

## <u>Task 3: Read the international words and guess their meaning:</u>

organize, organization, well-organized, leading, leader, leadership, professional, theory, theoretical, practice, practical, invest, investor, investment, finance, financial, financier, business, businessman, situation.

### Task 4: Translate into Russian:

- 1. They need to be harnessed to make globalization work for the good of all.
- 2. It means that the international community must adapt the way in which it assists poor countries.
- 3. Globalization is no longer an abstraction but a stark reality that virtually all firms, large and a small, face.
- 4. Telecommunications and computer networks are changing the way in which managers work and interact.
- 5. Competition is also intensifying, as globalization changes the boundaries of competition and new sources of competition emerge.

### Task 5: Give English equivalents to the following:

по всему миру; внутри и между нациями; уровень жизни; может внести вклад; это означает, что; все стороны бизнеса; так же как; больше не; обеспечивая связи; как результат

#### Task 6: Translate into English:

- 1. Расстояние между бедными и богатыми очень большое и с каждым годом всё больше увеличивается.
- 2. Технологии с огромной скоростью меняют характер конкуренций и стратегий во многих отраслях промышленности.
- 3. Некоторые рассматривают «глобализацию» как ключ к будущему развитию мировой экономики и более высокому уровню жизни.
- 4. Надо сделать так, чтобы глобализация работала на всеобщее благо.
- 5. Глобализация больше не абстрактное понятие, а реальная действительность.

## ПРИМЕРНЫЕ ТЕСТОВЫЕ ЗАДАНИЯ

| 1. | The latest news from the Middle | e East countries disturbing. A clos           | e-up  |
|----|---------------------------------|---|-------|
|    | camera shoved a man running so  | omewhere. His face was bruised and his cle    | othes |
|    | torn.                           |   |       |
|    | A was, was                      | C was, were                                   |       |
|    | B were, were                    | D were, was                                   |       |
| 2. | One hundred pounds a lar        | rge sum for her and she decided to put the mo | ney   |
|    | on her account.                 |   |       |

|     | A                   | was, savings        | C                | were, saving s               |              |
|-----|---------------------|---------------------|------------------|------------------------------|--------------|
|     | В                   | was, saving's       | D                | were, saving's               |              |
| 3.  | Bread and cheese    | his usual           | mea              | al and he has been living on | for two      |
|     | months.             |                     |                  | _                            |              |
|     | A                   | was, them           | C                | is, it                       |              |
|     | В                   | are, it             |                  |                              |              |
| 4.  |                     |                     |                  | was cut by 7                 |              |
|     |                     | earnings, per cent  |                  |                              |              |
|     |                     | earnings, per cent  |                  |                              |              |
|     |                     | earning, per cents  |                  |                              |              |
|     |                     | earning, percenta   |                  |                              |              |
| 5   | This is the         |                     |                  | one is for                   |              |
| ٠.  |                     | ladies', gentlemen  |                  |                              |              |
|     |                     | lady's, gentlemen   |                  |                              |              |
|     |                     | ladies', gentleme   |                  |                              |              |
|     |                     | lady, gentlemen     | /11              |                              |              |
| 6   |                     |                     | e a              | deep influence on everybody. |              |
| 0.  |                     |                     |                  | Frade's speech, peace's      |              |
|     |                     |                     | _                | Frade's speech, peace        |              |
|     |                     |                     | _                | Frade's speech, peaceful     |              |
|     |                     |                     | _                | Frade's speech, peace        |              |
| 7.  |                     | ry goes back to 18  | _                | rrade's speech, peace        |              |
| /.  |                     | state's newspaper   |                  |                              |              |
|     |                     | state's newspaper   |                  |                              |              |
|     |                     | state newspaper's   |                  |                              |              |
|     |                     | state newspapers    |                  |                              |              |
| Q   |                     |                     |                  | to celebrate event. Tell h   | ner to come  |
| 0.  | and see me at       |                     |                  |                              | ici to come  |
|     |                     | , an, the           | -                |                              |              |
|     | A B                 | a, the, the         | D                | a the                        |              |
| 9.  |                     |                     |                  |                              | nanca was    |
| 9.  | painful for both si |                     | ans.             | tion from war to             | peace was    |
|     | •                   |                     | C                | 0 0 0                        |              |
|     |                     | the, the, the       |                  |                              |              |
| 10  | B<br>tigar lives    |                     |                  |                              | n loonard    |
| 10. |                     | iii Asia and belong | 38 IC            | same genus as lio            | in, icopard, |
|     | and jaguar.         | The the the         | $\boldsymbol{C}$ | tha                          |              |
|     | A                   | The, the, the       | р<br>С           | , uie,                       |              |
| 11  | At the and of the   | A,, a               | C.               | The,, South Se               | oc mennad    |
| 11. | At the end of th    | e 16" century the   | e III            | st explorers of South Se     | as mapped    |
|     |                     |                     |                  | inknown to ancients.         |              |
|     | A                   | , the,              | C                | tne, tne, tne                |              |
| 10  | В                   | , a, the            | D                | tne,,                        |              |
| 12. |                     | has frequently be   | en (             | characterized by poverty,    | crime, and   |
|     | slums.              | TOTAL AT            | ~                |                              |              |
|     | A                   | The, the            | C                | ,                            |              |
|     |                     | The,                |                  |                              |              |
| 13. |                     |                     |                  | ay and Alexander Graham Bell | applied for  |
|     | patent on _         | •                   |                  | •                            |              |
|     |                     | The, a, the         |                  |                              |              |
|     |                     | , the, the          |                  |                              |              |
| 14. |                     |                     |                  | by Chinese.                  |              |
|     | A                   | The,, the           | C                | ,, the                       |              |

|     | В                  | The, the, D, the,  |
|-----|--------------------|--|
| 15. | E-mail and         | d Internet are latest technologies that are spreading            |
|     | American E         |  |
|     |                    | ,, the   |
|     |                    | , the, the,  |
|     |                    | The, the, the,   |
|     |                    | The,, the  |
| 16. |                    | , her parents had perished and she was dependent upon            |
| -0. |                    | t want help and lived on own.                                    |
|     |                    | either, her, anybody, her  |
|     |                    | any of, hers, somebody's, hers                                   |
|     |                    | both, herself, anybody's, her                                    |
|     |                    | both of, oneself, everybody, oneself                             |
| 17  |                    | ite knew what she meant, but was sure that she could not         |
| 1,. | bring to do        |  |
|     |                    | Nobody, all, her   |
|     |                    | Somebody, every, oneself   |
|     |                    | No one, each,  |
|     |                    | None, everybody, herself   |
| 18  |                    | day, but she refused to tell me                                  |
| 10. | _                  | another, something   |
|     |                    | another, anything  |
|     |                    | the other, something   |
|     |                    | the other, anything  |
| 19. |                    | was hungry. He ate a considerable of fried meat                  |
|     |                    | and asked for helping.   |
|     | •                  | number, lot, others, other                                       |
|     |                    | amount, far, the others, another                                 |
|     |                    | deal, a lot, the other, the others                               |
|     |                    | quantity anothers, an another                                    |
| 20. |                    | us summer, of them can assure you of it. Shall I send            |
|     | you details        |  |
|     |                    | each, every, some  |
|     | В                  | either, all, any   |
|     | C                  | every, everybody, any  |
|     | D                  | every, each, some  |
| 21. | Why are you afra   | id to ask for help? of them will be glad to solve your little    |
|     |                    | y Jack. He is goodness   |
|     | A                  | Everybody, himself   |
|     | В                  | Each, itself   |
|     | C                  | Every, itself  |
|     | D                  | Each, himself  |
| 22. | Colonies were _    | used as sources of raw materials as markets for                  |
|     | products of the ho | me country.  |
|     | A                  | either, and C either, or   |
|     |                    | neither, or D either, nor  |
| 23. |                    | ns in the world export diamonds with South Africa and Russia the |
|     |                    | while are far behind them.                                       |
|     | A                  | little, other C few, the others                                  |
| _   | В                  | ,  |
| 24. |                    | al to distrust friends than to be deceived by                    |
|     | A                  | their, theirs C his, themselves                                  |

|            | В                  | one's, them D our, ourselves                                     |
|------------|--------------------|--|
| 25         |                    | lassics and philosophy, but knows of them well. Though she       |
|            |                    | _subject in general.   |
|            |                    | none, any C neither, either                                      |
|            |                    | nothing, some D either, neither                                  |
| 26         |                    | <del>-</del>   |
| 20.        | _                  | for the signal two minutes and the match will begin              |
|            | players are anxiou |  |
|            |                    | Everybody, Another, Every  |
|            |                    | Anybody, Some, All   |
|            |                    | Everybody, Another, All the                                      |
|            |                    | All, Other, Each   |
| 27.        |                    | vith because of them noticed                                     |
|            |                    | him, nobody, anything  |
|            |                    | himself, any, nothing  |
|            | C                  | them, no one, nothing  |
|            | D                  | himself, none, anything  |
| 28.        | husband _          | wife were responsible for the religious development of their     |
|            | household membe    | ers.   |
|            | A                  | Either, or   |
|            | В                  | Neither, nor   |
|            | C                  | Both, and  |
|            | D                  | Every, and   |
| 29.        |                    | of the Modern English period the vocabulary was enlarged by the  |
|            |                    | one part of speech for and by increased borrowings from          |
|            | languages.         | und of motoused come in mgs from                                 |
|            |                    | the other, others  |
|            |                    | another, other   |
|            |                    | other ones, another  |
|            |                    | others, another  |
| 30         |                    | ded it was they would be in time see him off. They came          |
| 50.        | after his de       | · · · · · · · · · · · · · · · · · · ·                            |
|            |                    | The more, the less obvious, short                                |
|            |                    |  |
|            |                    | The more, more obviously, shortly                                |
|            |                    | The more, the less obvious, shortly                              |
| <b>3</b> 1 | D                  | , , , , , , , , , , , , , , , , , , ,                            |
| 31.        |                    | than he expected, so he made up his mind to spend twice as       |
|            | money as he had v  |  |
|            |                    | more cheaper, more   |
|            |                    | more cheap, a lot  |
|            |                    | the cheapest, the most   |
|            |                    | cheaper, much  |
| 32.        |                    | promising student in Math and Physics at Cambridge and always    |
|            |                    | erest in the subject.  |
|            |                    | very, last C highly, latter                                      |
|            | В                  | , latest D quite, later  |
| 33.        |                    | ntain is usually applied to region of land that is raised rather |
|            | above the surror   | unding terrain. Temperatures in the mountains are generally      |
|            | than at sea level. |  |
|            | A                  | highly, much low   |
|            |                    | high, far lower  |
|            |                    | high, a lot more lower   |
|            |                    | highly, more lower   |
|            |                    |  |

| 34. | Computerized tes  | sts adapt to the skill level of the individual test-taker. Each correct                     |
|-----|-------------------|---|
|     | answer given by   | a student is followed by a question, and incorrect answers                                  |
|     | are followed by _ | questions the question, points the student can  |
|     | score.            |   |
|     | A                 | more difficult, less difficult, The more difficult, the more                                |
|     | В                 | less difficult, less difficult, More difficult, more  |
|     | C                 | more difficult, more difficult, More difficult, the most                                    |
|     | D                 | more difficult, less difficult, The more difficult, the most                                |
| 35. | The islands were  | e named after British explorer and navigator James Cook, who                                |
|     | sighted the       | m in 1773.  |
|     | Α                 | firstly C first   |
|     | В                 | at first D at the first   |
| 36. | In the 199        | 90s several companies introduces electronic books, or e-books.                              |
|     |                   | es display the text of books on a small screen designed to make                             |
|     | reading           |   |
|     | •                 | late, computerized, easily  |
|     |                   | last, computerizing, easily   |
|     |                   | late, computerized, easy  |
|     |                   | latest, computerizing, easily   |
| 37. |                   | cigars are made by hand, most cigars are  |
|     | manufactured by i |   |
|     |                   | highly-quality, entirely  |
|     |                   | high-quality, entire  |
|     |                   | highly-quality, entire  |
|     |                   | high-quality, entirely  |
| 38. |                   | in the compartment said that the place by a passenger                                       |
|     | who out to        |   |
|     |                   | was sitting, is taken, went   |
|     |                   | sat, had been taken, has gone   |
|     |                   | was sitting, was taken, had gone  |
|     |                   | had been sitting, had taken, went   |
| 39  |                   | ple in the corner? Their dessert now. As soon as they                                       |
|     | it, we their      |   |
|     |                   | is served, finish, will take  |
|     |                   | is serving, will finish, take   |
|     |                   | is being served, finish, will take  |
|     |                   | has been served, will have finished, will take  |
| 40  |                   | r? Yes, my mother badly ill since yesterday.  |
| +∪. |                   | Have you cried, is  |
|     |                   | Have you been crying, has been  |
|     |                   | Did you cry, was  |
|     |                   | Are you crying, had been  |
| 11  |                   |   |
| 41. |                   | n? – Yes, I there when there an exhibition of our   |
|     | goods.            | Hove you over been wee wee  |
|     |                   | Have you ever been, was, was  |
|     |                   | Have you ever been, have been, was  |
|     | _                 | Were you ever been, was, was  |
| 12  | D<br>When I to    | Had you ever been, had been, had been  Pigg it was cold a strong porthorn wind and it for a |
| 42. |                   | Riga, it was cold, a strong northern wind and it for a                                      |
|     | fortnight.        | aama blaw waa raining   |
|     |                   | came, blew, was raining   |
|     | В                 | had come, had been blowing, had rained  |

|            | (                 | came, was blowing, nad been raining                          |
|------------|-------------------|--|
|            | Γ                 | was coming, had blown, was raining                           |
| 43.        | The fishing indu  | stry, which traditionally underdeveloped,                    |
|            | Ā                 | had been, is expanding                                       |
|            | E                 | B has been, had expanded                                     |
|            | (                 | is, had been expanding                                       |
|            |                   | has been, is expanding                                       |
| 44.        |                   | rried for seven years when their first son                   |
|            | A                 | have been, was born  |
|            | E                 | B had been, was born   |
|            | (                 | had been, had been born                                      |
|            | Ι                 | were, had been born  |
| 45.        | The first Englis  | h colony in North America by the Pilgrims, who from          |
|            |                   | of Plymouth in the Mayflower and in Massachusetts Bay in     |
|            | 1620.             |  |
|            | A                 | was founded, had sailed, had landed                          |
|            | E                 | was found, sailed, landed                                    |
|            | (                 | had been found, sailed, landed                               |
|            | Ι                 | was founded, sailed, landed                                  |
| 46.        | I felt I, b       | ut there was nobody in the sight.                            |
|            | A                 | had watched  |
|            | F                 | B was watched  |
|            |                   | was being watched  |
|            |                   | had been watching  |
| 47.        |                   | e the same clothes for years.                                |
|            | A                 | A wears  |
|            | E                 | B has been wearing   |
|            |                   | C had worn   |
|            |                   | had been wearing   |
| 48.        |                   | just as he the station.                                      |
|            |                   | A came, reached  |
|            |                   | had come, had reached  |
|            | C                 | ,  |
| 40         |                   | has come, reached  |
| 49.        |                   | he me if I easily to do it by myself.                        |
|            |                   | would not help, was able                                     |
|            |                   | would not help, would be able                                |
|            |                   | will not help, am able                                       |
| <b>7</b> 0 |                   | will not help, will be able                                  |
|            |                   | ember me at the Brown's last summer? We used at              |
|            | their place every | ·  |
|            |                   | A to see, to meet C to see, meeting                          |
| <i>E</i> 1 |                   | B seeing, meeting D seeing, to meet                          |
|            |                   | to Mrs. Priestly. In his place I would rather her. He may    |
|            | _                 | the problem properly.  |
|            |                   | of speaking, trusting, understanding                         |
|            |                   | 3 to speak, trust, understanding                             |
|            |                   | of speaking, to trust, understanding                         |
| 52         |                   | to speak, to trust, to understand                            |
|            |                   | it herself. She is considered a careful researcher and can't |
|            | stand             | do, being, to be helped                                      |
|            | <i>_</i>          | N TO DOING TO DETUED   |

|     |                | to do, to be, to help   |
|-----|----------------|---|
|     |                | doing, being, helping   |
|     |                | do, to be, being helped   |
| 53. |                | when a child of seven I was a proud owner of a pony and used to |
|     | _              | papa. I was not afraid at all.                                  |
|     |                | go, to fall C go, of falling                                    |
|     |                | going, of falling D going, to fall                              |
| 54. |                | best solutions to the problem, but finally they suggested       |
|     | the building   | g and offered us.   |
|     |                | to find, restoring, to help                                     |
|     | В              | finding, to restore, helping                                    |
|     | C              | finding, to restore, to help                                    |
|     |                | to find, restoring, helping                                     |
| 55. | Bill continued | the old man faithfully, in his will.                            |
|     | A              | serving, hope to remember                                       |
|     | В              | to serve, hoping to be remembered                               |
|     | C              | serving, hope to be remembered                                  |
|     | D              | to serve, with a hope remembering                               |
| 56. | I to the bea   | ach. The sea was rough and no one dared                         |
|     | A              | needn't have gone, to swim                                      |
|     | В              | needn't go, swimming  |
|     |                | can't have gone, swim   |
|     | D              | shall not go, to swim   |
| 57. | We at seve     | en, but I come here in time. I think he till I came.            |
|     |                | had to meet, couldn't have, may wait                            |
|     | В              | were to meet, was not able, should have waited                  |
|     |                | were to have met, couldn't, might have waited                   |
|     |                | had to have met, might not have, should wait                    |
| 58. |                | to the post office, it was closed. I a bit earlier.             |
|     | _              | can't have come C has to come                                   |
|     | В              | must come D ought to have come                                  |
| 59. |                | familiar to me. We somewhere.                                   |
|     |                | should have met C must meet                                     |
|     | В              | must have met D should meet                                     |
| 60. |                | own it was a funny song, we                                     |
|     |                | might have wept   |
|     |                | could not have wept   |
|     |                | should weep   |
|     | D              | <u> </u>  |
| 61. |                | n morning till night. I our depts.                              |
| 01. |                | must work, may pay  |
|     | В              | · · ·   |
|     |                | am to have worked, could have paid                              |
|     |                | have to work, ought to pay                                      |
| 62  |                | epare the room for our guests. They arrive tomorrow or the      |
|     | day after.     | arrive tomorrow of the  |
|     | •              | must, must C can, can   |
|     |                | may, may D need, may  |
| 63  |                | her the money. She never returned it.                           |
| υJ. |                | had lent C did not land   |
|     |                | hadn't lent D lent  |
| 64  |                | him It's high time you his advice                               |
|     |                |   |

|      |                 | A    | were, would contact   | ct, w        | ould take                                  |
|------|-----------------|------|-----------------------|--------------|--|
|      |                 | В    | had been, would h     | ave          | contacted, would have taken                |
|      |                 | C a  | m, will contact, wil  | l tak        | æ  |
|      |                 | D    | were, would conta     | ct, t        | ook  |
| 65.  |                 |      |                       |              | e the taxes more efficiently.              |
|      |                 |      | would collect         |              | collect                                    |
|      |                 | В    | collects              | D            | had collected                              |
| 66.  | National parks  | rec  | quest that visitors _ |              | wild animals.                              |
|      |                 |      | not feed              |              |  |
|      |                 | В    | did not feed          |              |  |
| 67.  | I pretended not | t to |                       |              | ney said, and treated them as if I         |
|      | their speaking. |      |                       |              |  |
|      |                 | A    | would not have un     | ders         | stood                                      |
|      |                 |      | have not understoo    |              |  |
|      |                 | C    | did not understand    |              |  |
|      |                 |      | do not understand     |              |  |
| 68.  |                 |      |                       | neni         | at the moment she was introducing him.     |
|      | •               |      | hadn't noticed        |              | <i>g</i>                                   |
|      |                 |      | would have noticed    | 1            |  |
|      |                 |      | would not have not    |              | 1  |
|      |                 |      | didn't notice         |              |  |
| 69.  |                 |      | ion they of h         | ıınge        | er   |
| 0).  | _               |      | have died             | _            |  |
|      |                 |      | had died              |              | would die                                  |
| 70.  |                 |      | ded that payment.     |              |  |
| , 0. |                 |      | were made             |              | _ within five days.                        |
|      |                 |      | would be made         |              |  |
|      |                 |      | should be made        |              |  |
|      |                 |      | is made               |              |  |
| 71.  |                 |      | it yester             | dav          |  |
| ,    |                 |      | would wish, had be    | •            |  |
|      |                 |      | would have wished     |              |  |
|      |                 |      | wished, would have    |              |  |
|      |                 |      | had wished, would     |              |  |
| 72   |                 |      | red that everyone     |              |  |
|      |                 | _    | attend                |              | =  |
|      |                 |      | attends               |              |  |
| 73   |                 |      | we in time.           |              | to utteria                                 |
| 13.  |                 |      |                       |              | should not have finished                   |
|      |                 |      | would not finish      |              |  |
| 74   |                 |      |                       |              | neant always to take care her. She         |
|      | was glad        |      |                       | 10 11        | icant arways to take care ner. She         |
|      |                 |      | of, of, with          | C            | of of of                                   |
|      |                 |      | for, for, of          |              |  |
| 75   |                 |      |                       |              | white windows stood an open place          |
| 15.  | the big to      |      |                       | iu v         | vinte windows stood an open place          |
|      |                 |      |                       | $\mathbf{C}$ | at hanaath                                 |
|      |                 |      | at, between           |              |  |
| 76   |                 |      | in, among             |              | on, under<br>I was looking our trip all my |
|      | heart.          | o g  | o men car, a          | ıııu l       | was lookingout tripall fliy                |
|      |                 | ٨    | by upon by            |              |  |
|      |                 |      | by, upon, by          |              |  |
|      |                 | В    | in, forward, with     |              |  |

|                     | C      | into, to, at       |        |  |
|---------------------|--------|--------------------|--------|--|
|                     | D      | in, forward to, w  | /ith   |  |
| 77. She smiled      |        | me and said, «I    | don't  | mind organizing the party if he has        |
|                     |        | giving it.»        |        | 0 0 1 .                                    |
| J                   | A      | at, to,            | C      | for, from, upon                            |
|                     | В      | <u>at,, to</u>     | D      | at for                                     |
| 78 my oni           |        |                    |        | ahead me. But he was a snob: he was        |
| • •                 |        |                    |        | those who had some sort of social          |
| position.           | Sicu   | , and cnv          | lous   | those who had some soft of social          |
| position.           | ٨      | Enough of fo       |        |  |
|                     |        | From, of,, fo      | Т      |  |
|                     |        | In, of, in, of     |        |  |
|                     |        | On, from, in,      | _      |  |
|                     |        | For, for, of, to   |        |  |
| 79. Ireland is far  |        |                    |        | s world literature.                        |
|                     | A      | for, in            | C      | for, to                                    |
|                     |        | of, of             |        |  |
| 80. The prime r     | ninis  | ter is appointed b | y the  | e president nomination by the lower        |
|                     |        |                    |        | the lower house of the national            |
| legislature.        | 6 -    |                    |        |  |
| iogistature.        | Δ      | after, to          | C      | on for                                     |
|                     | D      | with, for          | D      | hafara hafara                              |
| 01 Chalavada        |        |                    |        |  |
| 81. She loved gi    |        |                    |        | nts, and they loved obeying her.           |
|                     | A      | to,                | C      | , to                                       |
|                     |        |                    |        |  |
| 82. Farming is _    |        | -                  |        | e the provincial economy.                  |
|                     |        | , for              |        |  |
|                     | В      | of, from           | D      | for, in                                    |
| 83. «Ask me qu      | iestic | ons and I will     | n      | ny best to answer them», he said and burst |
| laughi              | ng.    |                    |        |  |
|                     | A      | do, in             | C      | do, out                                    |
|                     | В      | make, out          | D      | make, in                                   |
| 84. Harrison wh     | o wa   |                    |        | enly broke                                 |
|                     |        | away               |        |  |
|                     |        | off                |        | ) <u> </u>                                 |
| 85 Don't worry      |        |                    |        | the disease.                               |
| 65. Don't won'y     |        |                    |        |  |
|                     |        | on                 |        | Cagainst                                   |
| 06 111              |        | over               |        | ) after                                    |
| 86. We expected     |        |                    |        | ne never turned                            |
|                     | A      | , up               | C      | with, in                                   |
|                     |        | to, out            |        |  |
| 87. Don't get       | ,      | and every i        | minu   | te, you are getting my nerves.             |
|                     | A      | up, down, on       |        |  |
|                     | В      | to, for, to        |        |  |
|                     | C      | to, back, on       |        |  |
|                     |        | on, off, at        |        |  |
| 88. I have a little |        | ney put for        | a raii | ıv dav.                                    |
| 25. 2 Im. o a neth  |        | down               |        | away                                       |
|                     | В      |                    |        | out  |
| 80 Vou will bear    |        | if you work to     |        |  |
| o rou will blea     |        |                    |        |  |
|                     |        | down               |        | up   |
| 00 D 11             |        | over               |        | ill  |
| 90 People began     | 1 to   | sheep for wo       | oot ah | out 6.000 years ago.                       |

|                    | A     | raise                 | C     | arise                                  |
|--------------------|-------|-----------------------|-------|--|
|                    | В     | rise                  | D     | arouse                                 |
| 91. My marriage    |       | in 1996 m             | e wi  | ith three children.                    |
|                    | A     | set up, leaving       |       |  |
|                    | В     | broke up, having l    | eft   |  |
|                    | C     | went up, left         |       |  |
|                    | D     | turned up, being le   | eft   |  |
| 92. I was b        | y he  | aring my own name     | e     | a whisper.                             |
|                    | A     | awoken, having sp     | oke   | n by                                   |
|                    | В     | awakened, spoker      | in    |  |
|                    | C     | awaken, speaking      | witl  | h                                      |
|                    |       | waken, speak with     |       |  |
| 93. She was not u  |       | to in any hur         |       |  |
|                    |       | to be, also           |       |  |
|                    |       | being, either         | D     | being, too                             |
| 94. I saw Herbert  |       |                       |       |  |
|                    | A     | is standing betwee    | n, lo | ooker-ons                              |
|                    | В     | standing among, le    | ook   | ers-on                                 |
|                    | C     | to stand, among lo    | oke   | ers-on                                 |
|                    |       | stood among, lool     |       |  |
| 95. A cat,,        | crep  | ot from the shadow of | of th | ne gigantic barn.                      |
|                    | A     | hunting field mices   | S     |  |
|                    |       | hunted field's mou    |       |  |
|                    | C     | having hunted fiel    | d m   | nouses                                 |
|                    |       | hunting field mice    |       |  |
| 96. You be         | tter  | a slice of har        | n oı  | r an egg, or with your tea.            |
|                    | A     | would, have, some     | thin  | ıg                                     |
|                    | В     | had, to have, anytl   | hing  |  |
|                    | C     | had, have, someth     | ing   |  |
|                    | D     | would, had, anyth     | ing   |  |
| 97. You ve         | ery _ | if you went to        | bec   | d late.                                |
|                    | A     | may feel, exhauste    | d, s  | uch                                    |
|                    | В     | could have felt, ex   | hau   | isting, so                             |
|                    | C     | must have felt, ex    | haus  | sted, so                               |
|                    | D     | might feel, exhaus    | ting  | , such                                 |
| 98. Bob is the     | (     | of the two brothers.  | But   | this younger brother is taller than he |
| is.                |       |                       |       |  |
|                    | A     | oldest, much more     | C     | elder, much                            |
|                    | В     | eldest, more          | D     | older, more much                       |
| 99. The trip was _ |       |                       |       | nt ten miles passed.                   |
|                    |       | tiring, exhausting,   |       |  |
|                    |       | tiring, exhausted,    |       |  |
|                    |       | tired, exhausting,    |       |  |
|                    |       | tiring, exhausting,   |       |  |
| 100. Without       |       |                       |       | king for a flat near her house.        |
|                    | A     | telling anything, pa  |       |  |
|                    | В     | 6                     |       |  |
|                    |       | talking something     | -     |  |
|                    | D     | J 0 J 0/1             |       |  |
| 101 tw             |       | y years and you'll _  |       |  |
|                    |       | Another, have for     | gott  | en                                     |
|                    | В     | The other, forget     |       |  |

|      | C Other, be forgetting   |
|------|--|
|      | D The others, have been forgetting   |
| 102. | I can't help that he does so work. That is why he deserves                                   |
|      | e exam.  |
|      | A think, a little, failing   |
|      | B thinking, little, to fail  |
|      | C to think, little, to fail  |
|      | D thinking, few, failing   |
| 103. | He met of people but he knew   |
|      | A the number, neither  |
|      | B a number, none   |
|      | C a number, neither  |
|      | D the number, none   |
| 104. | Would you like wine? – No, thanks. I used to a lot in my youth,                              |
|      | t then I gave up   |
| out  | A any, drinking so, drinking   |
|      | B any, to drink too, drinking  |
|      | C some, to drink quite, to drink   |
|      | D some, to drink quite, to drink   |
| 105  |  |
| 105. | Mr. Chairman, discuss this question all day? I don't think it is worth so much time on this. |
|      |  |
|      | A can we, spend  |
|      | B will we have to, spending  |
|      | C shall we be able to, to spend  |
| 106  | D need we, being spent   |
| 106. | He comes here every day. He is looking forward to this vacancy.                              |
|      | A other, give  |
|      | B another, being given   |
|      | C other, being given   |
|      | D another, giving  |
| 107. | She is not person to give secret.  |
|      | A the, away a C the, out the   |
|      | B a, out a D a, away the   |
| 108. | Despite various assertions, you cannot learn when you are                                    |
|      | A of, sleep C, asleep  |
|      | B, asleeping D of, sleeping  |
| 109. | It is how ideas come, like a of lightening.  |
|      | A funny, flash C funny, clap   |
|      | B funnily, stroke D funnily, bit   |
| 110. | You needn't to me those lies of  |
|      | A explaining, your   |
|      | B have explained, you  |
|      | C to explain, yours  |
|      | D explain, yours   |
| 111. | She looked at him and her words sounded  |
|      | A cold, sharp C cold, sharply  |
|      | B coldly, sharply D coldly, sharp  |
| 112. |  |
|      | A shouldn't finish   |
|      | B did not need to finish   |
|      | C must not finish  |
|      | D can't have finished  |
|      | D can thave infolicu   |

| 113.     | I like trav        | 'ellii | ng by train by car of them is attractive.                 |
|----------|--------------------|--------|---|
|          |                    | A      | either, or, Any   |
|          |                    | В      | both, or, Each  |
|          |                    |        | either, and, Every  |
|          |                    |        | both, and, Either   |
| 114.     | The new            |        | has arrived. Where shall we put?                          |
| 117.     | THE HEW            |        | equipment, them C machineries, them                       |
|          |                    |        | <u> </u>  |
| 115      | T -1               | В      | machines, it D machinery, it                              |
| 115.     | 1 always i         | _      | etted Egypt. I can't help its ancient civilization.       |
|          |                    |        | not visiting, admiring                                    |
|          |                    | В      |   |
|          |                    |        | not to visit, to admire                                   |
|          |                    |        | not having visited, to have admired                       |
| 116.     | If I               | _ th   | at you I certainly at home.                               |
|          |                    | A      | knew, came, would have stayed                             |
|          |                    | В      | had known, would come, would have stayed                  |
|          |                    | C      | had known, would have come, would stay                    |
|          |                    | D      | knew, will come, will have stayed                         |
| 117.     | Near the           |        | tre of City stand St. Paul's Cathedral, Bank of           |
| Eng      |                    |        | Royal Exchange, Stock Exchange, and the rest of           |
|          | don's finar        |        |   |
|          |                    |        | the, the, the, the, the                                   |
|          |                    |        | the,, the, the, the,                                      |
|          |                    |        |   |
|          |                    |        |   |
| 118.     | Cho                | ש      | , the,, in his feed said aWhat right do you have to       |
|          |                    |        | nd, looking in his face, said, «What right do you have to |
| que      | stion me?_         |        | _ is nothing to tell you».                                |
|          |                    |        | rose, straightly, There                                   |
|          |                    |        | raised, straight, It                                      |
|          |                    |        | rose, straight, There                                     |
|          |                    | D      | , 6 3,  |
| 119.<br> | Do you s<br>1950s. | see a  | a woman the street? She is said a famous actress in       |
|          |                    | A      | having crossed, to be,                                    |
|          |                    | В      | crossing, to have been, the                               |
|          |                    | C      | to cross, to have been, the                               |
|          |                    | D      | cross, to be,   |
| 120.     | Mr. Jones          |        | ems all about illnesses. He said that mumps not a         |
|          |                    |        | d was nothing to worry about.                             |
|          |                    |        | to be knowing, were, there                                |
|          |                    |        | to know, was, there                                       |
|          |                    |        | knowing, was, it  |
|          |                    |        | to know, were, it   |
| 121.     | Somethin           |        | She by 9.   |
| 121.     | Sometim            |        |   |
|          |                    |        | must happen, must come                                    |
|          |                    | В      | 11 /  |
|          |                    |        | must have happened, was to have come                      |
| 100      | (TD)               |        | need have happened, had to come                           |
| 122.     | They wor           |        | day and night, and seemed no progress.                    |
|          |                    | A      | , ,   |
|          |                    |        | a, a, to have done  |
|          |                    | C      | the, the, to be making                                    |

|       | D               | ,, to make                |            |   |
|-------|-----------------|---------------------------|------------|---|
| 123.  | I am afraid I   |                           | Pet        | e. I my mind. Have you changed          |
|       | A               | haven't changed, your     | on         | e                                       |
|       |                 | didn't change, your       |            |   |
|       |                 | haven't changed, your     | rs         |   |
|       | D               | didn't change, yourse     | lf         |   |
| 124.  | He on           | the phone when Emma       | ı ca       | me in she been listening?               |
|       |                 | was speaking, Had (       |            |   |
|       | В               | is speaking, Is           | D          | had been speaking, Has                  |
| 125.  | His feelings    | were too for the          | wo         | rds; he himself had ruined his life and |
| his f | amily           | the money.                |            |   |
|       | A               | deeply, stealing          | C          | deeply, having stolen                   |
|       | В               | deep, by stealing         | D (        | deep, to steal                          |
| 126.  | I propose the   | chairman and secretary    | y <u> </u> |   |
|       |                 |                           |            | be elected                              |
|       | В               | to be elected             | D          | elect                                   |
| 127.  | Why, have y     | ou come me?               |            | was no need for you                     |
|       | A               | to meet, There, to both   | ner        |   |
|       | В               | meeting, There, bothe     | rin        | 9                                       |
|       | C               | to meet, It, bothering    |            |   |
|       | D               | meeting, It, to bother    |            |   |
| 128.  | I him           | about it; he knew it alre | ad         | y.                                      |
|       | A               | mustn't have told         | C          | needn't have told                       |
|       | В               | can't have told           | D          | may not have told                       |
| 129.  |                 |                           |            | dark, that's why they did not stop      |
|       | to us.          | -                         |            | • •                                     |
|       | A               | hard, the, talking        | C          | ever,, talking                          |
|       |                 | hardly, the, to talk      |            |   |
| 130.  |                 | me as if I were           |            |   |
|       | A               | , anyone, another         |            |   |
|       | В               | on, somebody, the oth     | er         |   |
|       | C               | at, anybody, the other    |            |   |
|       | D               | at, someone, another      |            |   |
| 131.  | The speaker     | a short pause to          | stre       | ess his words. The audience him         |
| with  | great attention | on.                       |            |   |
|       | A               | did, was listening to     |            |   |
|       | В               | made, was hearing         |            |   |
|       | C               | did, were hearing         |            |   |
|       | D               | made, were listening      | to         |   |
| 132.  | The resorts a   | t the Red Sea are said _  |            | the best in Africa. Imagine             |
| there | e in winter.    |                           |            |   |
|       | A               | to be, to go              | C          | to be, going                            |
|       |                 | being, going              |            |   |
| 133.  | It is no good   | a car in such             |            | nasty weather.                          |
|       | A               | to use, a                 | C          | using,                                  |
|       | В               | to have used,             | D          | use, a                                  |
| 134.  | But there wa    | s no way out: he          | wa         | s in debt.                              |
|       |                 | another, deeply           |            |   |
|       |                 | other, deeply             |            |   |
|       |                 | the other, deep           |            |   |
|       |                 | other, deep               |            |   |

| 135.  | It was difficult me to think these were her real reasons to get rid me    | a |
|-------|---|---|
|       | A for, to want, from C for, for wanting, of                               |   |
|       | B to, of wanting, of D of, to want, with                                  |   |
| 136   | Ann quietly and seemed  |   |
| 130.  | A breathed, to be asleeping   |   |
|       | 1 0   |   |
|       | B was breathing, to be asleeping  |   |
|       | C was breathing, to be asleep   |   |
| 127   | D breathed, to be asleep  |   |
| 137.  | English theatre director Peter Brook is founder of the company.           |   |
|       | A The, the C, the   |   |
| 120   | B, D The,   |   |
| 138.  | In some households the man was referred «the master»                      |   |
|       | A for, like C to, as  |   |
| 1.00  | B, as D on, as  |   |
| 139.  | He was just a year than John, but was already and much                    |   |
|       | A younger, as taller, strong  |   |
|       | B as younger, taller, stronger  |   |
|       | C younger, as tall, stronger  |   |
|       | D as young, as tall, more stronger  |   |
| 140.  | She ratheralone.  |   |
|       | A had, to leave C had, leave  |   |
|       | B would, to be left D would, be left                                      |   |
| 141.  | They had three little boys, one is a baby, others twins of nine.          |   |
|       | A, the C,<br>B the,, D the, the   |   |
|       | B the,, D the, the  |   |
| 142.  | Her white dress and a lace umbrella made her as though she to a           | ì |
| gard  | en party.   |   |
|       | A to look, had come C look, had come                                      |   |
|       | B looking, came D look, would come  |   |
|       | The Pacific Ocean is the largest and deepest of the four oceans, covering | _ |
|       | e than third of the surface and containing more than half o               | f |
| its f | ee water.   |   |
|       | A world's, a, earth, a  |   |
|       | B world,, earth's, a  |   |
|       | C world's, a, earth,  |   |
|       | D world's, a, earth's, a  |   |
| 144.  | man is a worshipper of idols and a lover of kings.                        |   |
|       | A, natural C, naturally   |   |
|       | B A, naturally D The, natural   |   |
| 145.  | In addition to using taxation money, governments may change taxes         | 3 |
|       | social and economic objectives or political popularity certain groups.    |   |
|       | A to have, achieving, from  |   |
|       | B by collecting, to achieve, on   |   |
|       | C on rising, having achieved, of  |   |
|       | D to raise, to achieve, with  |   |
| 146.  | ten minutes of thought got me no to an answer.                            |   |
|       | A Still, closer C Another, closer   |   |
|       | B Other, close D The other, close   |   |
| 147.  | She stood looking the window.   |   |
|       | A motionlessly, into C motionless, out from                               |   |
|       | B motionless, out of D motionlessly, in                                   |   |

| 1                  |  | and will always regard his wife h  |                                     |
|--------------------|--|--|-------------------------------------|
| her w              | ith an air of  | authority, as if she a mere housek   | eeper.                              |
|                    | A  | to be, were C as, were   |                                     |
|                    | В  | be, was D being, are   |                                     |
| 149.               | He was elect   | ed president to a term.  |                                     |
|                    | A  | the, five-years  |                                     |
|                    | В  | a, five year's   |                                     |
|                    | C  | , five-year  |                                     |
|                    | D  | , five-years   |                                     |
| 150.               | She i  | n front of him with hands on hips and  | l elbows pulled forward,            |
| glarir             | ng at him as i   | if she to tear the secret out of his h   | eart.                               |
|                    | A  | was standing, wanted   |                                     |
|                    | В  | was standing, has wanted   |                                     |
|                    | C  | stood, was wanting   |                                     |
|                    | D  | stood, wants   |                                     |
| 151.               | You will be t  | free soon as you twenty-one, but I   | am a slave life.                    |
|                    |  | will be, to C will be, for   |                                     |
|                    | В  | are, for D are, to   |                                     |
| 152.               | The family _   | all asleep, so we children do  | own on the ground.                  |
|                    |  | was, lay C were, lay   |                                     |
|                    | В  | was, laid D were, laid   |                                     |
| 153.               | I was fond of  | of these stories and evening after   | evening would go                    |
|                    |  | oom, sitting with my back against t  |                                     |
| could              | slip behind  | me with a tomahawk.  |                                     |
|                    | A  | an, an, close C the, the, close  | ely                                 |
|                    | В  | ,, close D, an, close  | ely                                 |
| 154.               |  | killed, and the meat was placed  |                                     |
|                    | rvation.   | -  | -                                   |
| -                  | A  | was, the C was,  |                                     |
|                    |  | were, D were, a  |                                     |
| 155.               | He seemed  | 1' .' C' 1 1 1 1 1 ' C   |                                     |
| could              |  | dissatisfied, so we asked him if   | there was that we                   |
| could              | l do for him.  |  | there was that we                   |
| Could              |  |  | there was that we                   |
| Coura              |  | to be, something farther   | there was that we                   |
| could              | A<br>B   | to be, something farther   | there was that we                   |
| Could              | A<br>B<br>C  | to be, something farther to have been, anything far  | there was that we                   |
|                    | A<br>B<br>C<br>D   | to be, something farther<br>to have been, anything far<br>to be, anything further<br>to have been, something farther   |                                     |
| 156.               | A<br>B<br>C<br>D<br>Can I ever f   | to be, something farther<br>to have been, anything far<br>to be, anything further  | e walked in                         |
| 156.               | A<br>B<br>C<br>D<br>Can I ever f   | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w  | e walked in                         |
| 156.               | A B C D Can I ever f ness, every st A  | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could  | e walked in                         |
| 156.               | A B C D Can I ever f ness, every st A B  | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make   | e walked in                         |
| 156.               | A B C D Can I ever f ness, every st A B C  | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take  | e walked in                         |
| 156.<br>darkr      | A B C D Can I ever f ness, every st A B C D  | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after mile,, take mile after mile, the, take  | e walked in<br>!                    |
| 156.<br>darkr      | A B C D Can I ever f ness, every st A B C D He liked   | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after a mile,, take   | e walked in<br>!                    |
| 156.<br>darkr      | A B C D Can I ever f ness, every st A B C D He liked A   | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after mile, the, take, to be petted and, to be well fee   | e walked in<br>!                    |
| 156.<br>darkr      | A B C D Can I ever f ness, every st A B C D He liked A B   | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after a mile, the, take mile after mile, the, take, to be petted and, to be well fee to be kindly treated, praised  | e walked in<br>!                    |
| 156.<br>darkr      | A B C D Can I ever for the sess, every structure A B C D He liked A B C  | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after a mile, the, take mile after mile, the, take, to be petted and, to be well fer to be kindly treated, praised to kindly treat, to praise                               | e walked in<br>!                    |
| 156. darkr         | A B C D Can I ever f ness, every st A B C D He liked A B C D   | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after mile, the, take mile after mile, the, take, to be petted and, to be well fer to be kindly treated, praised to kindly treated, praising                                | e walked in<br>!<br>d and caressed. |
| 156. darkr         | A B C D Can I ever for the sess, every structure and the session of the session o | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after a mile, the, take, to be petted and, to be well fe to be kindly treated, praised being kindly treated, praised be kindly treated, praised                             | e walked in<br>!<br>d and caressed. |
| 156. darkr<br>157. | A B C D Can I ever for the sess, every structure A B C D He liked A B C D It made herniled.  | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after a mile, the, take, to be petted and, to be well fe to be kindly treated, praised being kindly treated, praised be kindly treated, praised                             | e walked in<br>!<br>d and caressed. |
| 156. darkr<br>157. | A B C D Can I ever finess, every structure A B C D He liked A B C D It made her niled. A   | to be, something farther to have been, anything far to be, anything further to have been, something farther forget that night in the desert, when w ep seeming to be the very last we could a mile after a mile, the, make mile after mile,, take mile after a mile, the, take, to be petted and, to be well fee to be kindly treated, praised to kindly treated, praising be kindly treated, praised that it was curious how much | e walked in<br>!<br>d and caressed. |

|       |              | D                          | tnink, nicer  |
|-------|--------------|----------------------------|---|
| 159.  | He was a     | mai                        | n who, but he was a man for love.                             |
|       |              |                            | must be loved, hard   |
|       |              |                            | should love, hard   |
|       |              |                            | might be loved, hardly  |
|       |              |                            | may love, harder  |
| 160.  | Cowboys      |                            | p the cattle together, guide to pasture and prevent           |
|       | -            |                            | with other herds.   |
|       | υ            |                            | them, them C it, their  |
|       |              | В                          | it, its D them, their   |
| 161.  | The time     |                            | when the wealthy men of our great North-West their            |
|       |              |                            | on these hills and shores.                                    |
|       |              |                            | will come, will have C comes, will have                       |
|       |              |                            | will come, have D comes, have                                 |
| 162.  | «How         |                            | you look!» I called. «So!» they shouted altogether, and       |
|       | e into peal  |                            | · ·   |
|       | I            |                            | pretty, are you C pretty, do you                              |
|       |              |                            | prettily, you are D prettily, you do                          |
| 163.  | In summe     |                            | when the trees were, he used there with his friend that       |
|       | edt          |                            |   |
| F 7   |              |                            | in bloom, sitting,  |
|       |              |                            | in blossom, sitting, the                                      |
|       |              |                            | in flowers, to sit,   |
|       |              |                            | in bloom, to sit, the   |
| 164.  | After my     |                            | ner, my grandmother never let my mother into her              |
|       | se again.    |                            | <u></u> ,, g-   |
| 110 0 | ,            | Α                          | married to her, to come                                       |
|       |              |                            | married her, come   |
|       |              |                            | got married her, come   |
|       |              |                            | got married to her, to come                                   |
| 165.  | Schliema     |                            | s career as an archaeologist late in his life, after he       |
|       | lth in busin |                            | <del>_</del>  |
| ,, ea |              |                            | has begun, has accumulated                                    |
|       |              |                            | began, had accumulated  |
|       |              |                            | had begun, accumulated  |
|       |              |                            | had begun, had accumulated                                    |
| 166.  | She kent     |                            | they must be economical they were not rich.                   |
| 100.  | one kept     |                            | on saying, though   |
|       |              |                            | say, till   |
|       |              |                            | saying, since   |
|       |              |                            | to say, as  |
| 167   | the          |                            | Web sites, Internet booksellers allow buyers from an          |
|       |              |                            | n of books.   |
| CHOI  | mous serec   |                            | Through, to choose C Via, choosing                            |
|       |              | В                          | Though, choosing D Because of, to choose                      |
| 168.  | C            |                            | outers are used extensively in scientific to solve            |
|       |              |                            | plems, display complicated data, or model system that are too |
|       | -            | -                          | cal to build.   |
|       | or mpr       |                            | The, researches, cost   |
|       |              | B                          |   |
|       |              |                            | , research, costly  |
|       |              |                            | researches, costly  |
|       |              | $\boldsymbol{\mathcal{L}}$ | . 1000010100. 000111  |

| 169. | Columbus ne  | ever set on               | _ North America mainland.                   |
|------|--------------|---------------------------|---|
|      | A            | food,                     |   |
|      | В            | feet,                     |   |
|      | C            | food, the                 |   |
|      | D            | feet, the                 |   |
| 170. | The well-bei | ng of children is         | regarded, and British middle-class families |
| ofte | n substar    | ntial investment in ord   | der to provide the best education and life- |
|      |              | nities for their children | <u>=</u>                                    |
|      | A            | high, do                  | C high, make                                |
|      | В            | highly, do                | D highly, make                              |
| 171. | «I am afraid | II ». he murmu            | ared, «and before I, I insist on your       |
|      |              | ions I put you so         | <u>•</u>                                    |
|      |              | should go, am going,      | <del>-</del>                                |
|      |              | must be going, go, to     |   |
|      |              | ought to go, would go     |   |
|      |              | must go, am going, _      |   |
| 172  |              |                           | each others for the first time.             |
| 1/2. |              |                           | C to treat, have seen                       |
|      |              | to treat, had seen        |   |
| 172  |              |                           |   |
| 173. |              |                           | we became friends at once.                  |
|      |              | Neither, laughing         |   |
| 174  |              |                           | D Nobody, laughing                          |
|      |              | _                         | _, and she looked at him, in the eyes as    |
| sne  |              | rankly, a man.            |   |
|      |              | him, straightly, like     |   |
|      |              | his, straightly, as       |   |
|      |              | his, straight, like       |   |
| 155  |              | him, straight, as         |   |
|      |              |                           | nat was nothing at all, what he had         |
| done | •            | fellow it in his          | place.                                      |
|      |              | there, will have done     |   |
|      |              | there, would do           |   |
|      |              | it, would have done       |   |
|      |              | it, will do               |   |
|      |              |                           | _ as Don't look back, go on as if           |
| you  | nothing      |                           |   |
|      | A            | for, to walk, saw         |   |
|      |              | , walking, saw            |   |
|      |              | towards, walking, had     | d seen                                      |
|      |              | , to walk, see            |   |
| 177. | -            |                           | _ used payments.                            |
|      | A            | are, widely, to do        |   |
|      | В            | is, widely, for making    |   |
|      | C            | is wide, to make          |   |
|      | D            | are, wide, for doing      |   |
| 178. | Youto        | o be loyal while you      |   |
|      | A            | ought, will be employ     | red   |
|      |              | must, will employ         |   |
|      |              | have, are employed        |   |
|      |              | can ought, employ         |   |
| 179. |              |                           | laying with the reader.                     |
|      |              | for, fairly               |   |

|                 |              | В     | of, fairly                | D for, fair                               |  |
|-----------------|--------------|-------|---------------------------|---|--|
| 180.            | Alaska       |       | to the United State sin   | ace 1867, when it from Russia by          |  |
|                 |              |       | William H. Seward.        | ·   |  |
|                 | •            |       | has belonged, was bou     | ght                                       |  |
|                 |              |       | belonged. has been bo     |   |  |
|                 |              |       | had belonged. has been    |   |  |
|                 |              |       | has been belonged. was    | <u>e</u>                                  |  |
| 181.            | Tourism i    |       | _                         | ntry 1.2 million visitors in 1998.        |  |
| 101.            | 1 Our ISHI I |       | increasingly, has had     | 1.2 mmon visitors in 1998.                |  |
|                 |              |       |                           |   |  |
|                 |              |       | more increasing, had      |   |  |
|                 |              |       | increasingly, had         | 1 1                                       |  |
| 100             | <b>C</b>     |       | the most increasing, ha   |   |  |
|                 |              |       |                           | and resources risk into what              |  |
| dem             | ographers    |       | the demographic trap.     |   |  |
|                 |              |       | raised, limited, to fall  |   |  |
|                 |              |       | risen, limiting, falling  |   |  |
|                 |              |       | rising, limiting, to fall |   |  |
|                 |              |       | rising, limited, falling  |   |  |
| 183.            | The peop     | le w  | ere tanned and            | skinned, but most were no darker          |  |
| than            | sunburned    | l, br | own-haired Englishmer     | n.  |  |
|                 |              | A     | brown,                    | C brown, the                              |  |
|                 |              | В     | brownly,                  | D brownly, the                            |  |
| 184.            | We           |       |                           | an Museum of Natural History to answer    |  |
|                 | hundred      | ls of | f questions daily.        | •   |  |
|                 |              |       | make, to                  | C do, to                                  |  |
|                 |              |       | do,                       | D make,                                   |  |
| 185.            | I found it   |       |                           | own officially retired from the museum 20 |  |
|                 |              |       | pproaching his n          | •   |  |
| y com           | go,          |       | hardly,                   |   |  |
|                 |              | R     | hard,                     | D hard to                                 |  |
| 186             | What sho     |       |                           | one to take his book when he              |  |
|                 | taurant?     | uiu   | you do it you see some    | to take his book when he                  |  |
| a res           | taurant:     | Δ     | forget, will leave        | C forget leaves                           |  |
|                 |              | P     | forgetting, left          | D to forget leaves                        |  |
| 197             | A mon n      |       |                           | her to him till it's too late to let her  |  |
|                 |              |       |                           | ei to initi tili it s too late to let hel |  |
| -               | that he      |       |                           | C. haddaan talanaan                       |  |
|                 |              | A     | has been, know            | C nad been, to know                       |  |
| 100             | T. 1 '       |       | is, knowing               |   |  |
|                 | • •          |       |                           | es, as of the land is unsuitable for      |  |
| agric           | culture due  |       |                           | n or unfavourable climate.                |  |
|                 |              |       | in, the most, of          |   |  |
|                 |              |       | of, most, to              | · · · · · · · · · · · · · · · · · · ·     |  |
| 189.            |              |       |                           | and region between Tiber River and        |  |
|                 | Lake Tr      | asir  |                           |   |  |
|                 |              |       |                           | C the,                                    |  |
|                 |              | В     | the, the                  | D, the                                    |  |
| 190.            | Average      |       | density in 1999 was       | 10 people sq km.                          |  |
|                 | -            |       | population, per           |   |  |
|                 |              |       | population's, in          |   |  |
| 191.            | Since the    |       |                           | ne human population more than two         |  |
| thousand times. |              |       |                           |   |  |
| •               |              |       | had increased on          | C has been increased by                   |  |

| increased for  | D has increased by  |  |  |  |  |
|--|---|--|--|--|--|
| led deer the mos   | st numerous of the large animals.   |  |  |  |  |
| are  | C have been   |  |  |  |  |
| were   | D is  |  |  |  |  |
| enables computer u   | sers messages and data quickly  |  |  |  |  |
| through a local area network or beyond through a nationwide or worldwide |   |  |  |  |  |
| twork.   |   |  |  |  |  |
| , sending  | C, to send  |  |  |  |  |
| The, to send   | D The, sending  |  |  |  |  |
| Valentine's Day is cele  | brated on February 14 by the custom   |  |  |  |  |
| greeting cards or gifts to express affection.                            |   |  |  |  |  |
| , sending  | C, of sending   |  |  |  |  |
| The, to send   | D The, sending  |  |  |  |  |
| ganize little di   | nner to celebrate event. Tell her to  |  |  |  |  |
| come and see me at noon. We'll speak about it.                           |   |  |  |  |  |
| , an, the  |   |  |  |  |  |
| a, the, the  | D a, the,   |  |  |  |  |
|  | led deer the most are were enables computer ust area network or beyon twork, sending The, to send walentine's Day is celes ifts to express affection, sending The, to send ganize little diet noon. We'll send are little diet noon. We'll send area. |  |  |  |  |

# З.ПРИМЕРНЫЙ ПЕРЕЧЕНЬ ВОПРОСОВ И ЗАДАНИЙ К ЗАЧЁТУ / АТТЕСТАЦИИИ / ИЛИ ТЕМ РЕФЕРАТОВ

# 7.1. ВОПРОСЫ ДЛЯ ОБЩЕЙ БЕСЕДЫ:

- 1. What is your first name? What is your surname?
- 2. How old are you?
- 3. Where were you born? What is your date of birth?
- 4. What is your address?
- 5. What is your telephone number?
- 6. Are you an only child in the family?
- 7. What are your parents?
- 8. Who do you most take after, your mother or your father?
- 9. What are your household duties?
- 10. Do you always plan your day beforehand?
- 11. Are you a stay-at-home or do you prefer to go out when you have some time to spare?
- 12. Do you often have parties?
- 13. Who is your best friend? Can you describe him/her?
- 14. Do you have much of common or are you different?
- 15. What qualities do you most admire in people?
- 16. What characteristics annoy you most in people?
- 17. What do we call a person who expects good things to happen?
- 18. What do we call a person who expects bad things to happen?
- 19. What subject were you good at? What subject were you bad at?
- 20. Did you like your English classes?
- 21. What did you do during your English lessons?
- 22. When did you begin studying English?
- 23. Have you studied English before you entered the University?
- 24. What marks did you usually get in English?
- 25. Do you find English grammar easy or difficult to study?
- 26. What English-speaking countries do you know? Have you been to any of them?
- 27. Which variant of the English language do you like more: British or American?

- 28. Do you find languages easy or difficult to learn?
- 29. What other languages besides English would you like to learn?
- 30. What language is spoken in France? Germany? China?
- 31. Why is it important to know foreign languages?
- 32. What's the difference between "to take an exam" and "to pass an exam"?
- 33. Do you read much?
- 34. What famous English writers do you know?
- 35. What famous American writers do you know?
- 36. Who are your favorite English (American) authors?
- 37. Which of their books have you read?
- 38. Who are your favorite Russian writers?
- 39. Do you like poetry? Which do you prefer to read, poetry or prose?
- 40. Who are your favorite Russian poets?
- 41. What famous English or American poets do you know?
- 42. Is it difficult for you to read English books in the original?
- 43. What kind of books do you know? What kind of them do you enjoy reading?
- 44. Have you got any books in English at home?
- 45. Do you read newspapers? What newspapers do you read?
- 46. What are your favorite magazines?
- 47. What newspapers and magazines do you subscribe to?
- 48. Which sections of a newspaper are you especially interested in?
- 49. Do you read any newspapers in English? What British newspapers do you know?
- 50. Do you like watching TV? How much time do you spend watching TV?
- 51. What TV programmes are the most popular with young people?
- 52. What are your favorite TV programmes?
- 53. What kind of films do you prefer? Who are your favorite actors?
- 54. Have you seen any film in English?
- 55. Who are your favorite composers?
- 56. Do you enjoy listening to classical music?
- 57. Who are your favorite popular singers and groups?
- 58. Do you play any musical instrument?
- 59. What outstanding scientists do you know?
- 60. Are there any outstanding politicians and public figures in our country?
- 61. What is environment?
- 62. What has man's interference in nature led to?
- 63. Is international cooperation necessary to create a system of ecological security?
- 64. What countries is the UK made up of?
- 65. What is the capital of the UK?
- 66. What is the capital of Scotland?
- 67. Who is the Prime Minister of Great Britain?
- 68. Who is the Queen of Britain?
- 69. What places of interest in London do you know?
- 70. What do you know about the House of Parliament?
- 71. Where is the residence of the Queen?
- 72. What is the capital of the USA?
- 73. Who was the first president of the USA?
- 74. Who is the US President now?
- 75. What great Americans do you know?
- 76. Who discovered America?
- 77. What large cities in the USA do you know?
- 78. Which city is more American: Washington or New York?
- 79. What parts of Russia have you been to?

- 80. Who was Moscow founded by?
- 81. Can you describe the centre of Moscow?
- 82. What historical monuments in Moscow do you know?
- 83. What world-famous museums in Moscow do you know?
- 84. What are the most interesting tourist sites in your city?
- 85. Do you live in the centre or in the suburbs?
- 86. What kinds of public transport do you know?
- 87. Are you fond of travelling?
- 88. If you were free to travel wherever you wanted, what countries would you visit?
- 89. Why do you think so many people like travelling?
- 90. Which is the most convenient way of travelling? Which is the quickest one?
- 91. What are the advantages and disadvantages of travelling by air?
- 92. Have you ever been abroad?
- 93. Do you find time for sports?
- 94. What kinds of sports do you know?
- 95. What is your favorite kind of sport?
- 96. What sports do you enjoy watching?
- 97. What kinds of sports are popular in Britain?
- 98. What must we do to be in good health?
- 99. What are the most important national holidays in Russia?
- 100. What do we celebrate on the 9<sup>th</sup> of May?
- 101. What religious holidays do you know?
- 102. What is your favorite holiday?
- 103. What are the most important public holidays in Great Britain?
- 104. What are the most important public holidays in the United States?
- 105. How is New Year celebrated in your family?
- 106. Have you got a watch? What time is it now?
- 107. What are you doing now?
- 108. What were you doing at six o'clock in the evening yesterday?
- 109. If you were a millionaire, how would you spend your money?
- 110. Do we have an unemployment problem in Daghestan?
- 111. If you were a President of Daghestan what measures would you take to improve the political and economic situation in the republic?
- 112. What are the most promising branches of industry in Daghestan?
- 113. Which of the political parties do you sympathize with?
- 114. Which of the Russian or Daghestan politicians do you trust to?
- 115. What are your plans for future?

## 4. ВОПРОСЫ ДЛЯ БЕСЕДЫ О НАУЧНОЙ ДЕЯТЕЛЬНОСТИ АСПИРАНТА / СОИСКАТЕЛЯ

- 1. What field of science are you engaged in (do you deal with)?
- **2.** What problems is your S.P. devoted to?
- **3.** What is the subject of your D.?
- **4.** Has the subject of your D. been approved already?
- **5.** What are the main ideas of your dissertation?
- **6.** Have you published any articles on the subject of your dissertation? How many?
- 7. Have you drawn up the plan of the D.?

- **8.** Have you compiled the bibliography for the dissertation?
- **9.** Have you collected any material?
- **10.** Have you written the first chapter of the D.?
- 11. Are you going to complete your work within the time limit?
- **12.** When are you going to submit the D. for defense?
- **13.** Do you find the subject chosen very important (topical)?
- 14. How many chapters does your D. consist of?
- 15. When did you take your entrance exam?
- **16.** Who is your scientific supervisor?
- 17. How often do you see your scientific advisor?
- **18.** Are you going to use any illustrations or tables in your scientific paper?
- 19. Do you use a special language or some special terms in writing your thesis?
- 20. What is the purpose of a research paper?